Chemistry **Unit 4: Chemical Reactions** Workbook 3

Name: _____ Period: _____



Guiding Question:

Do Now:					
Important Definitions	Notes:				
and Equations:	The charged wand experiment provides evidence that some molecules are attracted to a charge. The most obvious explanation for this observation is that the molecules that are attached to the charged wand have some sort of charge on them.				
	• share their electrons unevenly. They contain partial charges and are attracted to the charged wand				
	• share their electrons evenly. They have no charge and do not respond to the wand				
	One end of a polar molecule has a partial positive charge and one end has a partial negative charge. It is important to stress that this charge is "partial," as opposed to the type of charge on an ion. In order to differentiate between full charges and partial charges, chemists use the symbols δ + and δ - (delta plus and delta minus) to indicate partial charges.				
	The partial charges on polar molecules also cause individual molecules to be attracted to one another.				
	• are the forces of attraction that occur between molecules ("inter" means between and "molecular" means molecules)				
	• These attractive forces are responsible for many observable properties in polar molecules.				
	o Polar substances bead up into droplets on wax paper, form meniscuses, and group together in liquids.				
	o Nonpolar substances will not dissolve in polar substances. Polar molecules will group together, leaving the nonpolar substance above or below them depending on density.				
Response:					
Response.					



Purpose

To observe the response of certain liquids to an electrical charge and the behavior of the same liquids as droplets

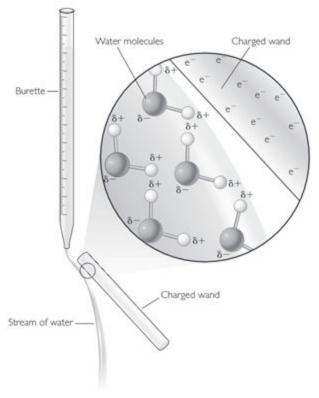
Part 1: Testing the Liquids

With your group, test the liquid at each station with a charged wand. Next place a drop of the liquid on wax paper. Enter the results in the table.

Compound	Effect of charged wand	Behavior on waxed paper		
water	attracts	round drop		
acetic acid				
isopropanol				
hexane				

Part 2: Analysis

1. Here's an artist's interpretation of what is happening between the water molecules and the charged wand. Write a short paragraph describing in your own words what you think is happening in the picture.



- 2. What evidence do you have the some of the molecules you tested may have a charge on them?
- 3. How do you explain any liquids that are not attracted to the charged wand?
- 4. How is the behavior of the droplets related to the charged wand experiment?
- 5. **Making Sense** If water molecules are carrying partial charge, as shown, how do you think a group of water molecules would behave toward each other? To illustrate your thinking, draw a picture of several water molecules interacting. Explain your drawing.

 $\delta +$ δ^+

A single water molecule

Shaving Cream Science

1. Observations:

Workbook 4.3

Date:

- 2. Draw a model showing the interaction between:
 - a. The food coloring and the shaving cream

Does your model include:			
A Key			
Arrows			
Labels			
Written Explanation			

a. The food coloring and the paper

Does your model include:				
A Key				
Arrows				
Labels				
Written Explanation				

3. Is the food coloring more attracted to the paper or the shaving cream? What is your evidence from the lab? Use you models from question #2 to support your answer.

Guiding Question:					
Do Now:					
Important Definitions and Equations:	Notes: 				
	electrons.				
	• When two atoms with different electronegativities bond, they attract the bonding electrons to different degrees.				
	• The bonding electrons will spend more time around the more electronegative atom, resulting in a partial negative charge on that atom.				
	• The less electronegative atom will end up with a partial positive charge.				
	Hydrogen chloride, HCl Bectrons pulled in the direction of the dipole arrow.				
	We use dipoles to show how electrons are distributed in an atom. A points from the partial positive side of the bond to the partial negative side.				
	Bonds that involve the sharing or transferring of electrons fall into three categories:				
	electrons are shared equally				
	electrone are more attracted to more electronegative atom				
	• the difference in electronegativity is so great that the more electronegative atom just takes the electrons from the less electronegative atom				
Response:					



Purpose

To understand polarity and bonding between atoms.

Instructions

Read the comic strip "The Bare Essentials of Polarity," and use it to answer these questions.

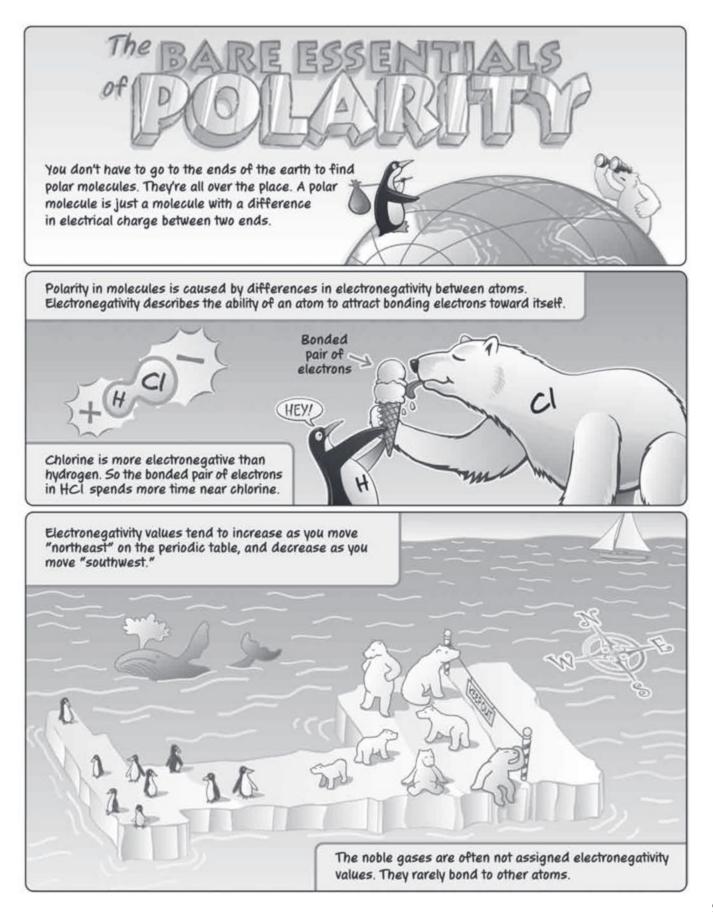
- 1. How does the comic strip define a polar molecule?
- 2. Define electronegativity, as you understand it, after reading the first two pages of the comic strip.
- 3. What is the artist trying to represent by two polar bears arm wrestling and two penguins arm wrestling?
- 4. What three types of bonds are represented on the third page of the comic strip? What happens to the bonding electrons in each type of bond?
- 5. Explain why there are four scoops of ice cream in the illustration of O_2 on the third page.
- 6. What do the six scoops of ice cream represent in the illustration of N_2 on the fourth page?
- 7. Describe what you think is happening to the penguin in the CO_2 molecule in the picture on the fourth page.
- 8. Name three things that the picture of CO_2 on the fourth page illustrates about the molecule.

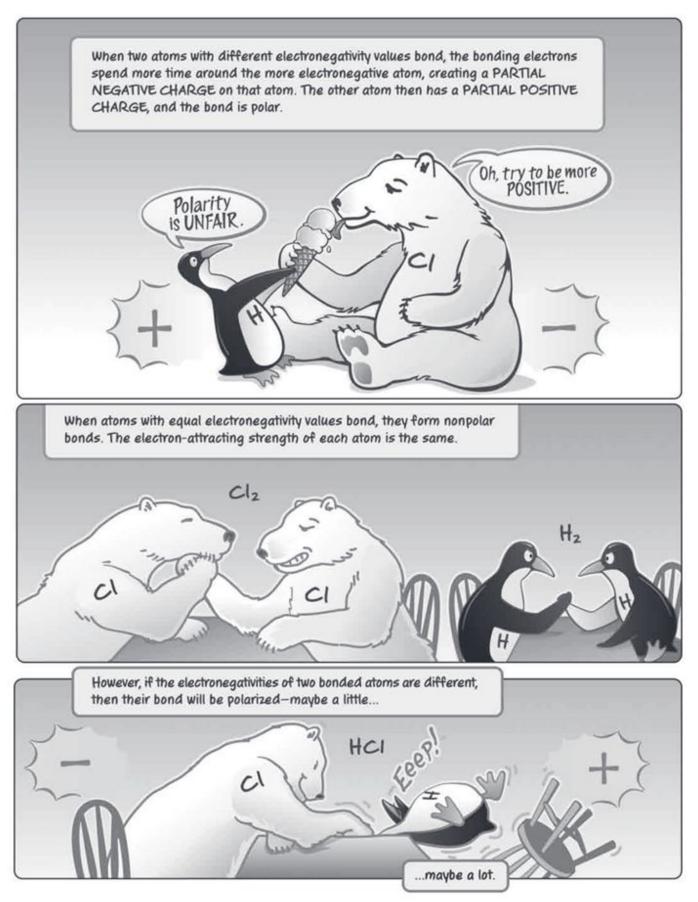
9. Describe what you think is happening to the penguins in the illustration of H_20 on the fourth page.

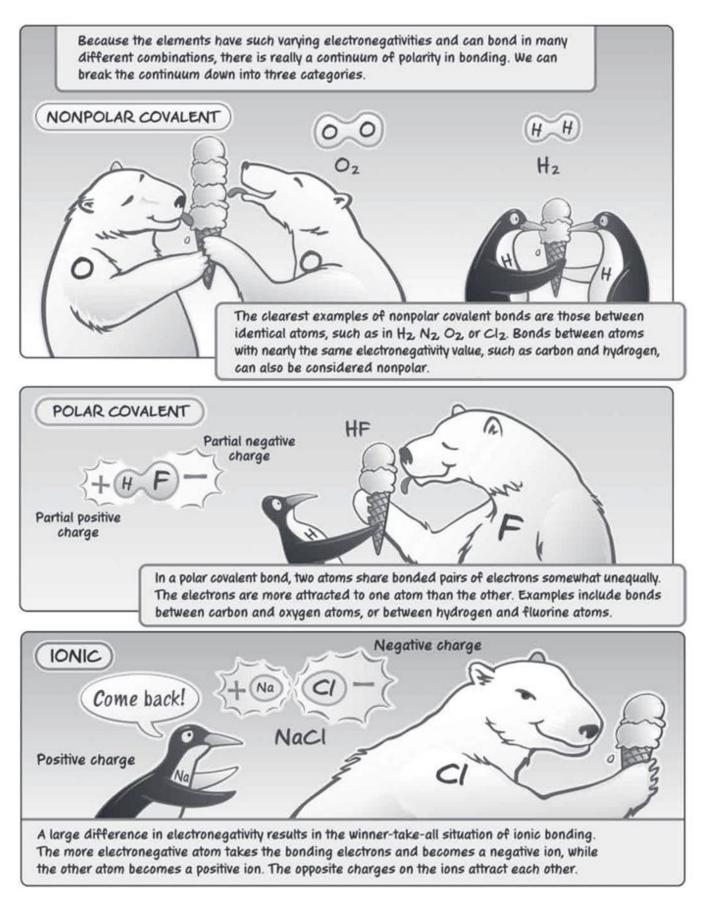
10. What does the crossed arrow represent in the comic strip?

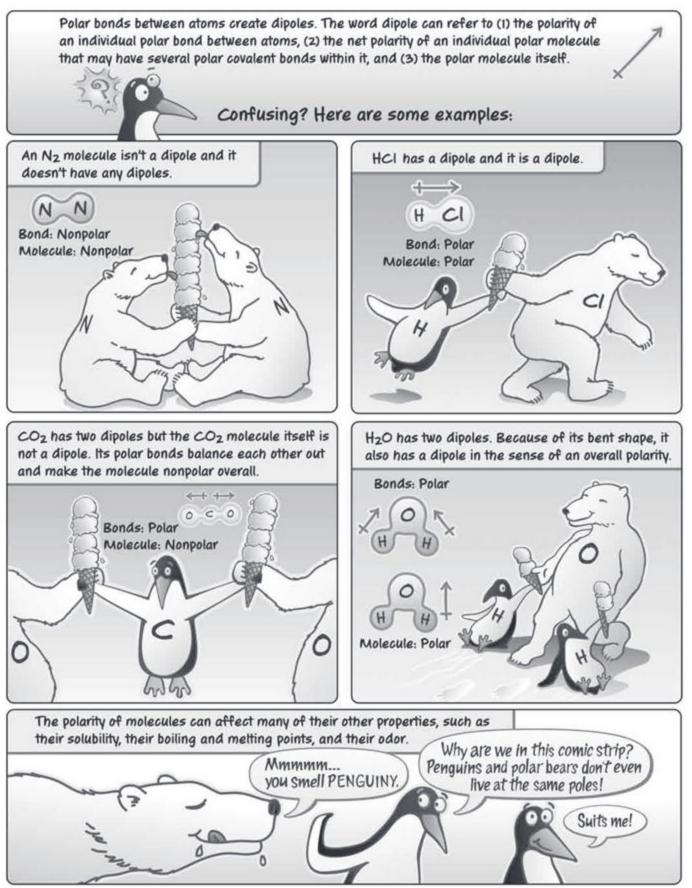
- 11. What are the two definitions of dipole given in the comic strip?
- 12. Making Sense What does electronegativity have to do with polarity?

13. **Going Beyond** Make a drawing of polar bears and penguins that would represent a dihydrogen sulfide molecule, H₂S. [Hint: You may want to start with a Lewis structure].









uiding Question:						
o Now:						
nportant Definitions	Notes:					
nd Equations:				help us predict the ty	pe of bond that	
	will form bet	tween two ator	ns.			
			Electronegativity difference			
	Nonpolar covalent		olar valent	lonic	*	
		0.5 0.6				
	0 H ₂	0.5 0.6 HI	1.9 2.1 HF	3.1 NaF	3.3	
	Bonding between atoms is on a continuum.					
	Check-In:					
	• Is the bond between potassium chloride, KCl, nonpolar, polar, or ionic?					
	Explain.					
	• What happens to the valence electrons in KCl?					
esponse:	•					



Purpose

To explore numerical values for electronegativity and to learn how to use them to compare atoms and bonds.

Questions

Use the electronegativity scale on page 16 to answer the following questions

1. What happens to the electronegativity values across each period from left to right?

2. What happens to the electronegativity values of each group from bottom to top?

3. If you have a bond between a metal atom and a nonmetal atom, which one of them is more electronegative? Explain your thinking.

4. Where are the atoms with the greatest electronegativity values located? Are they metals, metalloids, or nonmetals?

Workbook 4.3

Date:

5. Where are the atoms with the lowest electronegativity values located? Are they metals, metalloids, or nonmetals?

6. Metals are often referred to as electropositive. Explain why.

7. Why do you think the noble gases do not have electronegativity values?

8. Circle the atom in each pair below that will attract shared electrons more strongly.

C—H O—N P—F C—O

9. Which two atoms in the periodic table form the most polar bond?

Workbook 4.3

Electronegativity Scale

He	Ne	Ar	Kr	Xe	Rn	
	F 3.98	CI 3.16	Br 2.96	I 2.66	At 2.20	
	0 3.44	S 2.58	Se 2.55	Te 2.1	Po 2.00	
	N 3.04	P 2.19	As 2.18	Sb 2.05	Bi 2.02	
	C 2.55	Si 1.90	Ge 2.01	Sn 1.96	Pb 2.33	
	B 2.04	AI 1.61	Ga 1.81	In 1.78	TI 1.62	
			Zn 1.65	Cd 1.69	Hg 2.00	
			Cu 1.90	Ag 1.93	Au 2.54	
			Ni 1.91	Pd 2.20	Pt 2.28	
			Co 1.88	Rh 2.28	Ir 2.20	
			Fe 1.83	Ru 2.2	Os 2.20	
			Mn 1.55	Tc 1.90	Re 1.90	
			Cr 1.66	M0 2.16	W 2.36	
			V 1.63	Nb 1.60	Ta 1.50	
			Ti 1.54	Zr 1.33	Hf 1.30	
			Sc 1.36	Υ 1.22	La* 1.10	Ac* 1.10
	Be 1.57	Mg 1.31	Ca 1.00	Sr 0.95	Ba 0.89	Ra 0.89
H 2.10	Li 0.98	Na 0.93	K 0.82	Rb 0.82	CS 0.79	Fr 0.70

* Electronegativity values for the lanthanides and actinides range from about 1.10 to 1.50.

Date: